



Success. It's In Our Nature.

**Policy Name:** Board Expectations for Student Success

**Policy Number:** BOT-4

**Functional Area(s) Responsible:** Board of Trustees

**Owner(s) of Policy:** Board of Trustees

**Most Recent BOT Approval Date:** 06/04/2025 (New Policy)

**Most Recent Review Date:** 04/09/2025

**Most Recent Review/Revision Type:**  none  minor/non-substantive  substantive/extensive

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### Policy Statement:

FLCC strives to achieve academic success for every student that attends Finger Lakes Community College through an equitable, accessible, student-centered approach. Success includes persistence, completion, and post-employment indicators for both credit and non-credit programs.

### Reason(s) for Policy:

- Finger Lakes Community College Board of Trustees is committed to student success as related to the College's Mission, Vision, and Strategic Plan.
- Finger Lakes Community College Board of Trustees will evaluate the continuum of the student experience from matriculation to post-graduation, and to support and improve all efforts to enhance student success based on data evidence.

### Applicability of Policy:

The Board of Trustees will review student success through the measurement of various metrics and including sub-populations:

- Course completion (C or better) by modality
- Fall to Spring persistence
- Year-to-year (Fall to Fall) retention
- Graduation/Completion for matriculated students
- Transfer rates for students, including prior to graduation
- Post-Graduation Success – Employment and sustainable wage indicators
- Social and economic mobility indicators such as ALICE Data
- IPEDS and other data indicators as deemed necessary by the Board of Trustees
- The Federal Reserve Bank of Richmond's Survey of Community College Outcomes
- Other data indicators as deemed necessary by the Board of Trustees

### Definitions:

**ALICE:** is an acronym for "Asset Limited, Income Constrained, Employed," and represents the growing number of families who are unable to afford the basics of housing, child care, food, transportation, health care, and technology.

**IPEDS:** "The Integrated Postsecondary Education Data System" is a system of interrelated surveys conducted annually by the National Center for Education Statistics (NCES), a part of the Institute for Education Sciences within the United States Department of Education.

### Related Documents:

College Strategic Plan

**Procedures:**

Student success measurement data will be provided twice a year.

**Forms/Online Processes:**

None

**Appendix:**

None