

FINGER LAKES COMMUNITY COLLEGE BOARD OF TRUSTEES MEETING
Education and Planning Committee
December 3, 2025
Finger Lakes Community College
Geneva Campus Center Conference Room
Presiding: Trustee Joan Geise

Committee Members Present: Trustee Aman, Trustee Cass, Trustee Cushman, Trustee Geise, (Chair), Trustee Mallard, Trustee Wille

Trustees: Trustee Astles, Trustee Russell

Excused: Trustee Mihalik, Trustee Martin

Staff and Students: Sim Covington, Jeff Dugan, Jeanine Eckenrode, Penny Hamilton, Ed Kelty, Robert Nye, Laura Ortiz, Debora Ortloff, Alexa Pianta, Jason Tack, Cheryl Ten Eyck, Carol Urbaitis, Jonathan Wesley

Guests: Meeting had a total of 2 participants at the start of the meeting virtual; some guests joined via livestream link and were unidentified.

Media:

Trustee Geise called the meeting to order at 4:34 PM. Indicating that due to illness of Trustee Mihalik, Trustee Geise would Chair the meeting.

Geneva Campus Center Presentation – Jeanine Eckenrode

Jeanine Eckenrode provided a presentation related to the Geneva Campus Center; her slides were also provided in the packet. As part of her presentation, she discussed partnerships, enrollment grant opportunities and SUNY reconnect and various impacts at the campus center. She explained three partnerships and an MOU with Geneva Reads providing free books to children and at the Saturday market in Geneva. Further discussion related to four county EMS council and work with the Ontario ARC Day Rehab program.

She provided a quick snapshot that 93 students attend in person during the day and there are classes held on Monday and Thursday nights as well. Paramedics and EMS are well established at the Geneva Campus Center. We also have early high school agreements with Geneva and Waterloo allowing students to gain 20 credits and associate degrees while in high school. This begins in 9th grade with Gemini classes. Geneva and another 20 from Waterloo. She explained that students focus on classes towards the right pathway. There is a summer orientation course where students were able to visit Cornell, HWS, exposing students to other opportunities in the area. She reviewed a SUNY reconnect slide that provided the high-level overview indicating that anyone in the age range of 25-55 years old without a college degree can pursue one of the high demand degree programs. Jeanine asked if anyone had any questions. Trustee Wille commented about the numbers and involvement with the two high schools - this is a great job for recruiting and possible pursuit to further degrees through FLCC, Keuka, St. John Fisher, etc. the support of the students is remarkable. Jeanine noted that more than ½ of each high school class are part of this and the opportunity to grow for the future. Trustee Wille discussed next generation and involvement with Micron and everything else going on in Western NY to offer opportunities. Jeanine further explained that there is no cost to families for the opportunities to receive the classes at Geneva Campus Center through the school. Trustee Russell mentioned that this campus building is starting to look like what was envisioned and servicing traditional students as well as non-traditional students.

Review of November 5, 2025, Committee Meeting Minutes

Trustee Geise inquired if there were any changes to the minutes required, none noted, we will move on to the Enrollment Report.

Enrollment Report

Dr. Carol Urbaitis explained that there haven't been any changes since the last report in the packet. However, she did report on Spring numbers excluding Gemini. Noncredit is up 11.8% for headcount and FTE is up 9.9%, we have a way to go but indicators are positive.

Trustee Cushman inquired about part-time and full-time. Dr. Urbaitis explained that the numbers exclude dual enrollment however full time is at 1,039 which is up 4.9% and part time is at 765 which is up 25%.

Student Success: Introducing FLCC's Online Course Quality Improvement Process – Jeff Dugan & Alexa Pianta

Jeff Dugan and Alexa Pianta presented an online platform for learning and according to Jeff it is an exciting initiative to talk about. The slide presentation was available in the packet. This initiative provides online courses specifically already changing the landscape and quality matters for online learning and we will use it to report as our benchmark. Jeff further explained that now COVID is starting to get foggy however, we have been doing online learning before COVID and more intensely during COVID. We use a rubric, and it is an excellent tool that is systematic for the courses offered since 1999. The system OSCQR is a home-grown platform from SUNY. We go through and help faculty understand this platform and the rubric participation helps us grow. Allows to select courses to receive large enrollment by tackling gen ed courses in the Spring cohort. We have great practitioners who have taught for decades to become reviewers and then teach others how to use OSCQR. This is already being used by Buffalo University. The intention is to run two sessions every semester and have faculty ready. Alexa develops the courses and provides the introduction to OSCQR. This platform provides students consistent online learning experience. Trustee Cushman inquired about the student success rate, and can we benchmark against other colleges? Jeff discussed that APCI colleagues would assist in this area, however we are the first community college to be using OSCQR. Dr. Ortloff explained that Provost Ortiz is already tracking student success by modality, and we are not able to benchmark with other colleges because that data is not available from SUNY. Dr. Nye discussed that the average success rate is 4%-5% lower than ours. OSCQR is considered gold standard quality. Trustee Astles asked about the analysis internally report to anyone other than SUNY? It was mentioned that this is home grown and will be part of the accreditation to Middle States. They are systematic courses and convey how they serve student learning as part of a larger assessment. Trustee Wille inquired about AI Design for course evaluation and teaching AI and how to use it. Jeff explained that Alexa is our rep for tutors.

Resolutions

Faculty Reappointments

Laura E. Ortiz reviewed three resolutions, noting that the first one for faculty reappointments requires an amendment due to an error Nancy Adair was listed under 3rd year Reappointments and she should be under 2nd year reappointment as of January 23, 2026. The others are to be the first day of 2026-2027 and she highly recommends all to be reappointed. Trustee Geise was in favor to amend and a second by Trustee Cushman, all were in favor of the amended resolution and approved to go forward. APPROVE TENURE TRACK FULL-TIME FACULTY REAPPOINTMENTS -WHEREAS, the FLCC Tenure Team Oversight Committee has completed their deliberations and recommends that the following teaching faculty be approved for reappointment effective the first day of the 2026-2027 academic year:

2nd Year Reappointments

Amy Archey	Nursing
Mary Carson	Nursing
Wes Dixon	Computing Science
Laura Engin	Business
Liza Flum	Humanities
Paige LaBarr	Computing Science
Robert Lockamyeir	Social Science
Stephanie McCann Gene	Nursing
Rendino	Business
Jake Scott	Business
Chad Sexton	Social Science
Jenniffer Tuttle	Nursing
Ronald Wright	Business

3rd Year Reappointments

Byungmoon Cho	Science and Technology
Jennifer Dunn	Nursing
Maverick Greek-Rouse	Health Science and Human Performance

4th Year Reappointment

Melissa Langworthy Nursing

5th Year Reappointments

David Canose Social Science

Sarah Heidebrink-Bruno Humanities

Adriana Mucedola Visual and Performing Arts

WHEREAS, the FLCC Tenure Team Oversight Committee has completed their deliberations and recommends that the following teaching faculty be approved for reappointment effective January 23, 2026:

2nd Year Reappointment

Nancy Adair Nursing

WHEREAS, the College President and the Provost, Vice President of Academic and Student Affairs have reviewed this list of teaching faculty and concur with the Tenure Team Oversight Committee recommendations; and WHEREAS, reappointments are ordinarily scheduled to be presented to the Board of Trustees for approval no later than four months after the anniversary date of a faculty member's appointment anniversary date; and WHEREAS, the College President recommends the Board of Trustees approval of said faculty reappointments; NOW, THEREFORE BE IT RESOLVED, the FLCC Board of Trustees does hereby approve said faculty members for reappointment effective on the date stated above. Approved by the FLCC Board of Trustees at the meeting on December 3, 2025.

Grant Tenure Status

Provost Ortiz discussed that this is the opportunity for faculty through their teaching to elevate students and the employee experience at the college. Tenure contributions provide a remarkable effect and Associate Professor Tomas Gozalez of the business department, it is an honor to recommend him based on his care and intention as well as his expertise with students. He Prepares students for personal and professional leads to experiential assignments, inside and outside real-world experiences. Course design for the paralegal program is fully online. He is also first prodigy mentor it is with pride and confidence that Tomas is an invaluable part of FLCC. GRANT TENURE STATUS - WHEREAS, tenure status was established to recognize College faculty who have demonstrated exemplary service to the College and the sponsoring community; and WHEREAS, the Tenure Team Oversight Committee, the Provost and Vice President of Academic and Student Affairs, and the College President recommend that the Board of Trustees grant tenure status to the faculty member listed below, effective the first day of the 2026-2027 academic year; and

- Tomás Gonzalez, Associate Professor in Business

NOW, THEREFORE BE IT RESOLVED, the FLCC Board of Trustees does hereby grant tenure status to said faculty member effective on the date stated above. Approved by the FLCC Board of Trustees at the meeting on December 3, 2025.

Discontinuance of the AS Mathematics Program

Provost Ortiz explained the last resolution and that we are not discontinuing mathematics because it is a critical need and support discipline however, the specific AS math Program did not have enough enrollment to sustain. Mathematics will be in with liberal arts, etc. APPROVE DISCONTINUANCE OF THE AS MATHEMATICS PROGRAM - WHEREAS, Finger Lakes Community College strives to offer the appropriate mix of programs to ensure students can successfully transfer and/or enter the workforce, and WHEREAS, the AS Mathematics program has experienced declining enrollment over the past four years, with insufficient student interest to sustain course offerings; and, WHEREAS, students seeking to study mathematics can continue to do so through the AS Liberal Arts and Sciences program; and, WHEREAS, the Academic Senate of Finger Lakes Community College voted to approve the Discontinuance of the AS Mathematics program on October 30, 2025; NOW, THEREFORE BE IT RESOLVED, that the Finger Lakes Community College Board of Trustees does hereby approve the Discontinuance of the AS Mathematics program. Approved by the FLCC Board of Trustees at the meeting on December 3, 2025

Strategic Thought Presentation – Fall 2025 Enrollment Overview & Strategic Enrollment Drivers – Debora Ortloff and Carol Urbaitis

Dr. Ortloff reviewed the slide presentation that was distributed at the meeting, noting it differed slightly from the

version included in the packet. She discussed the enrollment tactics that have contributed to the current outcomes reflected in the graphs comparing community colleges. She cautioned the group to interpret the graphs carefully, as they represent year-to-year percentage changes relative to the previous year.

She noted that the College is holding steady compared to last year, with consistent enrollment and a 15.25% increase over the last five years—placing the institution second among community colleges. She referenced a 2018 baseline of 7.7% and highlighted significant trends in part-time enrollment over the past eight years. Increasing numbers of students are choosing part-time status, which is positive if it meets their needs; however, part-time students require the same or greater levels of support and resources as full-time students. These shifts raise considerations related to economic resources and persistent disadvantage gaps. Adult learners remain strongly associated with full-time enrollment.

Dr. Ortloff also reviewed the chart on dual-enrolled high school students, noting that full-time students are represented in blue and part-time in green. She emphasized that the composition of the College has changed over time, with a slight increase in full-time students, though not all are matriculated.

Regarding enrollment trends overall, she discussed patterns among new, transfer, and returning students. Transfer numbers have more than doubled over the last eight years, driven by targeted tactics, enhanced reputation, and increases not only from SUNY Brockport but from other four-year institutions and community colleges. Trustee Cushman inquired about the transfer breakdown, and Trustee Russell asked whether the College tracks Ontario County residents returning; Debora noted that although this is not currently tracked as a specific data point, the College does know which students are Ontario County residents. A sharp increase in students over age 34 was observed, representing a remarkable 341% growth over five years. When asked about the reasons, staff cited displaced workers and the SUNY Reconnect initiative.

Use of Data for Student Success

Course success data are reviewed in aggregate and then disaggregated by factors such as age, Pell eligibility, and disability status. These data inform decisions related to retention and course-level success strategies. Cabinet reviews these trends to determine broader institutional and state-level implications. Committees and coordinators—such as FYE staff—use the information to guide programming and allocation of resources. Budgeting decisions are also examined through this lens. Overall, the institution consistently uses data to shape policy development and support increased student success.

Adult Learner Initiatives - Carol reported on findings from a 40-student adult learner focus group, which provided qualitative insights and recommendations. A grant from Achieving the Dream has supported an action plan that includes four strategic initiatives to strengthen adult learner recruitment and retention. Work continues through the SUNY Reconnect work group to improve adult enrollment and student experience. Even prior to SUNY Reconnect, the college was already performing strongly in this area.

Enrollment Composition - Geoff noted that total enrollment includes more than 4,000 part-time students and approximately 2,500 full-time students, totaling around 6,000 students (including some Gemini students). This reflects a long-term shift since the Great Recession and supports the narrative that the college continues to meet its mission through a steady FTE model. For context, fall 2010 had 3,910 students excluding Gemini. Rob added that more detailed data from 2018 onward provides strong confidence in the accuracy and reliability of these figures.

Current enrollment trends highlight major program areas including healthcare, engineering, cybersecurity, and computer science. Demand for STEM programs remains high. The data shows not only strong percentages but also notable increases in the actual number of students enrolled. Larger programs—such as AS Engineering Science—are seeing growth driven in part by adult students. SUNY Reconnect is helping expand these opportunities.

Some smaller programs have experienced decreases, often because many high schools have removed them from

their curriculum. However, SUNY Reconnect has significantly impacted adult enrollment, contributing to strong gains in workforce-ready programs. Trends in Location and Modality - Accessibility remains a key priority. We are serving students across the main county areas, but increasingly we are enrolling students online from across New York State, from other states, and internationally. International enrollment has risen from 0 to 39 students. Our Strategic Plan includes new market development—particularly national recruitment, which began in 2023 and represents an important expansion story.

Demographics - Over the last five years, there have been notable increases in enrollment among Hispanic students and other students of color, reflecting a sustained upward trend. We continue to see growth in high-need populations, including adult learners and parent students. Currently, 23% of our students are first-generation—an important group we are committed to serving.

We have also observed an increase in students eligible for Pell grants, with a higher proportion among students of color compared to white students. Providing the right supports is essential to their success. Students with disabilities have increased by 18% over the last five years, although improvements in data accuracy and disclosure timing are still underway. Ensuring that our open-access mission is fully accessible remains a priority.

Dr. Urbaitis reviewed the document related to current Strategic Enrollment Tactics. She provided an overview of the fall enrollment picture and noted that the College is now in the final year of the three-year Strategic Enrollment Plan that has guided work over the past several years. The College has strengthened its position in STEM fields and received a SUNY grant to support adult learners as part of the plan.

STEM recruitment is progressing toward the goal of 2% by 2025. The College has expanded both credit and non-credit offerings, with significant achievement this fall, particularly in tactics related to adult learners. Growth in adult enrollment has driven increases in part-time enrollment and expanded access, supported by Dr. Ortiz's leadership in offering night classes and fully aligned engineering pathways. Although SUNY Reconnect has accelerated growth, Carol noted that the College was already experiencing a 45% increase before the initiative launched. She also referenced a DLT grant and the College's use of four FLCC locations for course delivery.

Workforce-aligned, high-demand programs—including cybersecurity, computer science, and healthcare—continue to grow. The College is responding to employer needs with flexible, fast credentials and an expanded online footprint. Online programs now reach well beyond the four-county service area, with New York City emerging as a strong market. Many adult learners from outside the region are engaging with these offerings.

Carol noted that several efforts are resource dependent, including work within other SUNY Reconnect groups. International recruitment is underway in Vietnam and Canada, focusing on remote and affordable business-related programs. Proximity to Canada offers advantages for students who can enroll without relocating. The College is enrolling F-1 students from both Vietnam and Canada, supported by partnerships that streamline digital marketing and build a broader international presence.

Part-time enrollment remains a significant driver of overall growth. Many of the same factors influencing employer needs also support this expansion. The College continues to develop employer-based onsite training and career pathway programs that serve both working adults and regional employers. These efforts also strengthen retention among adult learners.

FLCC is expanding outreach in urban markets including Monroe County, New York City, and exploring opportunities in Syracuse and Buffalo. Multi-year enrollment efforts in contiguous counties—Monroe, Livingston, and Steuben—continue as secondary markets. New York City remains a strong tourism and recruitment market. Flexible online programming, along with continuing education initiatives, has increased downstate urban student enrollment from

17% to 28%. Recruitment efforts include diverse digital campaigns, charter school outreach, and workforce-related initiatives.

Geoff inquired about employer partnerships and how they intersect with county-level economic development efforts. Carol noted that expanding Credit for Prior Learning (CPL) remains one of the strongest enrollment drivers, with many programs experiencing double- and triple-digit growth. Online recruitment acceleration and affordability have expanded the pool of students transitioning from non-credit to credit programs.

She concluded by noting the importance of intake processes, screening practices, and adult learner support to improve conversion and completion rates.

Adjourned

There being no further business, Trustee Cushman moved to adjourn the meeting; Trustee Mallard seconded. The motion carried unanimously, and the Education and Planning Committee adjourned at 6:05 PM.

Prepared by,

Penny Hamilton
Assistant Secretary to the Board of Trustees

Submitted by,

Joan Geise
Education & Planning Committee

Next Meeting: *Wednesday, February 4, 2026 – Stage 14, Finger Lakes Community College, Marvin Sands Drive, Canandaigua, NY* (unless otherwise determined and notice posted before the meeting)

COMMUNITY COLLEGE BOARD OF TRUSTEES MEETING
Finance and Facilities Committee
December 3, 2025
Finger Lakes Community College
Geneva Campus Center Conference Room
Presiding: Trustee Astles

Committee Members Present: Trustee Astles, Trustee Cass, Trustee Russell, Trustee Wille

Trustees: Trustee Aman, Trustee Cushman, Trustee Geise, Trustee Mallard,

Excused: Trustee Martin (Chair), Trustee Mihalik

Staff and Students: **Staff and Students:** Sim Covington, Jeff Dugan, Jeanine Eckenrode, Penny Hamilton, Ed Kelty, Robert Nye, Laura Ortiz, Debora Ortloff, Alexa Pianta, Jason Tack, Cheryl Ten Eyck, Carol Urbaitis, Jonathan Wesley

Guests: Meeting had a total of 2 participants at the start of the meeting virtual; some guests joined via livestream link and were unidentified.

Media:

Trustee Astles called the FLCC Board of Trustees Finance & Facilities Committee meeting to order at 6:06 P.M.

Review of November 5, 2025, Committee Meeting Minutes

Trustee Astles asked if there were any comments or questions regarding the minutes of the November 5, 2025, meeting. None were noted.

FLCC 2024-2025 Operating Budget Update & Finance Report

Jason Tack, Vice President of Administration & Finance indicated nothing has changed. Presently we are working with the Auditors this week.

FLCC 2025-2026 Operating Budget Update & Finance Report

Jason continued with the 2025-2026 budget noting there are minor impacts to expenses overall with additional monies being added to the fund balance. This is considered a good year compared to last year in terms of interest income from investments with interest of 3.25% on idle cash to assist with the increase in the fund balance. Happiness is a healthy fund balance.

October 2025 fall enrollment number has helped with overall tuition. Suny reconnect was established and we have seen some increase from other counties. The Charge Back number is up to 4.8 million. Expenses are in line right now and we are in the process of finalizing the CSEA agreement. Gemini enrollment has also increased therefore revenue is up.

Resolution

Jason discussed that the Association agreement is expiring and therefore the need to pass a resolution to Approve the Amended Agreement Between Finger Lakes Community College and The Finger Lakes Community College Association, Inc. APPROVE AN AMENDED AGREEMENT BETWEEN FINGER LAKES COMMUNITY COLLEGE AND THE FINGER LAKES COMMUNITY COLLEGE ASSOCIATION, INC. - WHEREAS, the Board of Trustees of Finger Lakes Community College ("the College") and the Finger Lakes Community College Association, Inc. ("the Association") previously entered into an Agreement dated May 28, 1976, subsequently amended by Trustee Resolution No.34-1993, Resolution No. 40-09, Resolution No. 92-13, and Resolution No. 44-2022; and WHEREAS, the College and the Association have jointly reviewed the Agreement and determined that updates are necessary to reflect current auxiliary services, operational practices, fiscal arrangements, technology requirements, student support services, and oversight provisions; and WHEREAS, the College and the Association have negotiated an amended Agreement covering the period 2025 –2030, which outlines the Association's responsibilities for managing auxiliary services, including but not limited to the bookstore, childcare, intercollegiate athletics, food service, student housing, and other services that support the College community; and WHEREAS, the FLCC Board

of Trustees Finance and Facilities Committee has reviewed this resolution and recommends its approval; and NOW, THEREFORE BE IT RESOLVED, that the FLCC Board of Trustees hereby approves the amended agreement between the College and the Association for the term of 2025 – 2030; and BE IT FURTHER RESOLVED, that copies of the resolution be sent to the FLCC Vice President of Administration and Finance, and the Executive Director of the FLCC Association, Inc. Approved by the FLCC Board of Trustees at the meeting on December 3, 2025

Budget Transfer Report

Jason explained that the report is realigning student records approved last year to assist with the budget.

Adjourned

There being no further business, Trustee Russell moved to adjourn the meeting; Trustee Cushman seconded. The motion carried unanimously, and the Education and Planning Committee adjourned at 6:12 PM.

Prepared by,

Submitted by,

Penny Hamilton
Assistant Secretary to the Board of Trustees

Geoff Astles
Finance and Facilities Committee

Next Meeting: *Wednesday, February 4, 2026* – Stage 14, Finger Lakes Community College, 3324 Marvin Sands Drive, Canandaigua, NY 14424 (unless otherwise determined and notice posted before the meeting)

FINGER LAKES COMMUNITY COLLEGE BOARD OF TRUSTEES MEETING MINUTES

December 3, 2025

Finger Lakes Community College
Geneva Campus Center Conference Room
Presiding: Trustee Donald Cass, Chair

Committee Members Present: Trustee Aman, Trustee Astles, Trustee Cass, Trustee Cushman, Trustee Geise, Trustee Mallard, Trustee Russell, Trustee Wille

Excused: Trustee Martin, Trustee Mihalik

Staff and Students: Sim Covington, Jeff Dugan, Jeanine Eckenrode, Penny Hamilton, Ed Kelty, Robert Nye, Laura Ortiz, Debora Ortloff, Alexa Pianta, Jason Tack, Cheryl Ten Eyck, Carol Urbaitis, Jonathan Wesley

Guests: Meeting had a total of 2 participants at the start of the meeting virtual; some guests joined via livestream link and were unidentified.

Media: None

Trustee Cass called the FLCC Board of Trustees meeting to order at 6:12 PM.

Community/Public Comment

Trustee Cass inquired if there was anyone who would like to make a public comment. There were no comments.

Trustee Cass requested a motion to accept the Consent Agenda which includes the Minutes & Resolutions. Trustee Geise motioned approval, Trustee Wille seconded, and a unanimous vote was approved to accept the Consent Agenda.

Approve the Consent Agenda Minutes & Resolutions

Review November 5, 2025, Minutes

Resolutions on the Consent Agenda:

Approve Tenure Track Full-Time Faculty Reappointments

Grant Tenure Status

Approve Discontinuance of the AS Mathematics Program

Approve and Amended Agreement Between Finger Lakes Community College and The Finger Lakes Community College Association, Inc.

The Board of Trustees welcomed Geneva City Supervisor Wards 1 & 2, Jim Kennedy to the meeting. Jim commented that he enjoyed hearing information during the meeting and explained that the location in Geneva of FLCC was previously the middle school when his kids were in school. He is impressed with the programs offered at the center related to health care, because the discipline offers service for long term care, emotional health care, etc. He indicated that he is a proud supporter of the Geneva campus and FLCC. He has served in the capacity of Supervisor for 3.5 years and thanked Trustee Cass for the invitation to the meeting.

Old Business

None

Chair's Report

None

President's Report

Dr. Nye explained that we have a continued search for key personnel, one being the Facility Director. He discussed the first-year experience course that was implemented by Dr. Ortiz. He requested Laura to provide additional information. Laura Ortiz discussed specific strategy related to adult students and a seven-week course designed with colleagues to provide students with a holistic and academic support.

Dr. Nye discussed values and what they mean in terms of programs, first Vitality is reflected in Laura's area through ASAP which has provided extensive support and is funded 84% compared to 70% previously through student affairs

with the outcome of an increase in the number of graduates. He further discussed AI Think Tank and our educator's involvement in events on 12/11, 12/17 and 1/29.

Perseverance in terms of recognizing that a lot of students are lacking food sources and are dependent on the need to receive food through the student wellness center and as a result there is the challenge to provide the resources for the food required, however the staff continue to persevere to provide the resource.

Interconnectedness in terms of an Academic campaign which is a plan that we provide to SUNY in February 2026. We outline the number of people in college and the success for those students, this ties in with our Strategic Plan for Student Success. The data for student success is directly linked to our strategic plan. Dr. Nye discussed Faculty Member, Patrick Rae and his involvement with a Thanksgiving dinner to feed our students, this is an exceptional and phenomenal support for our students.

Student Trustee Report

Trustee Aman reviewed various events related to students including the Friendship dinner on November 26th, with Patrick Rae and his family as well as involvement from various departments and members of campus police. She discussed that on December 1st Student Corp will be planning workshops for the spring and the plan to engage students and further engage first generation population.

Audit & ERM Committee

Trustees Astles discussed that the Audit & ERM Committee will be meeting next week. In February we will hear from the auditors as a part of the audit process. Trustee Russell discussed the Geneva Center and the progress since being built and flourished into interaction with high schools for programs as well as ARCs, paramedic programs, etc. great advancement in the Geneva area. Dr. Nye noted that the Geneva Superintendent and the Geneva School District has been working with us actively.

Personnel Committee

Trustee Cushman discussed that we had an interesting meeting where are new Chief Human Resource Officer, Jonathan Wesley provided us exercises with potential scenarios. We also discussed and the need to understand being in our own lane in terms of communication flow, etc. Dr. Robert Nye welcomed Jonathan Wesley, Chief Human Resources Officer, once again to FLCC.

FLCC Association Liaison

Trustee Cass did not have a report.

FLCC Foundation Liaison

Trustee Geise mentioned that Vintners and Valentines tickets will be available soon for purchase.

NYCCT Liaison

Trustee Cushman discussed a new initiative where we provide information to all the Chairs for each SUNY College and CUNY College. Trustee Cass will send out information tomorrow. Trustee Cushman requested that we like to have everyone's email so that when it comes to budget time frames, we can be united in our request for what is needed for community colleges. This helps to make a case more strategically and everyone has a voice.

Student Corporation Liaison

Trustee Cushman reported that Student Corp has two individuals going off the Board who provided exemplary service. We had students that took action to contact the Governor's Office related to the Bronson Bill.

Adjourned

There being no further business, upon a motion by Trustee Cushman, seconded by Trustee Geise, and carried unanimously, the Board of Trustees adjourned its meeting at 6:24 p.m.

Prepared by,

Penny Hamilton
Assistant Secretary to the Board of Trustees

Submitted by,

Donald Cass
Chair, Board of Trustees

Next Meeting: *Wednesday, February 4, 2026* – Stage 14, Finger Lakes Community College, 3324 Marvin Sands Drive, Canandaigua, NY 14424 (unless otherwise determined and notice posted before the meeting)